Build a Computer Rubric

	4	3	2	1
Research information and utilize it.	The information gathered from the research helps to answer the questions in great detail.	The information gathered from the research helps to answer the questions.	The information gathered from the research does not help to answer the questions.	No research was conducted.
Create a shared document that displays the information that you research.	Create a shared document with each member of the group. The document displays answers all five questions about each item being purchased.	Create a shared document with each member of the group. The document displays answers to most of the questions about each item being purchased.	Create a shared document with some of the members of the group. The document displays answers to some of the questions about each item being purchased.	A shared document is not created. The document displays answers to few of the questions about each item being purchased.
Create a sheets document that shows the cost of each part and overall total.	Create a Google Sheets document and share it with all group members. Demonstrate a table displaying the name of each computer parts and the cost. Use the AutoSum formula to calculate the total cost.	Create a Google Sheets document and share it with all group members. Demonstrate a table displaying the name of most of the computer parts and the cost. Calculate the total cost.	Create a Google Sheets document and share it with some of the group members. Demonstrate a table displaying the name of some of the computer parts and/or the cost. Calculate the total cost.	Google Sheets document is created but not shared. A table does not demonstrate the name of the parts and/or the cost of each part. The total cost is not calculated.
Create a commercial to try to sell your product.	The commercial states the name of the computer, facts about the computer, and incentives to purchase the computer. The commercial is clear and easy to understand.	The commercial states the name of the computer, facts about the computer, and/or incentives to purchase the computer. The commercial is mostly clear and easy to understand.	The commercial states the name of the computer, facts about the computer, or incentives to purchase the computer. The commercial is difficult to understand.	A commercial was not created.
Teamwork and collaboration	All team members empowered learning, constructed knowledge, communicated, and used computational thinking.	Most team members empowered learning, constructed knowledge, communicated, and used computational thinking.	Few team members empowered learning, constructed knowledge, communicated, and used computational thinking.	Team members struggled to empower learning, construct knowledge, communicate, and use computational thinking.
Total	**Total Points Possible: 20**	**Total Points Earned:**	**Percentage:**	**Letter Grade:**